

Guidelines for the Use of Generative AI (Foreign Language Courses)

Head of the Language Center (April, 2026)

- **Students are expected to follow the instructions of their course instructors and use generative AI (e.g., Chat GPT) appropriately for the purpose of enhancing the effectiveness of foreign language learning.**

1. **For Use of AI as a Learning Support Tool:** Generative AI may be used as a supplementary tool for translation, summarizing, creating vocabulary lists, and explaining grammar, etc.
 - **Verify Information:** AI outputs are not always accurate or reliable. If you are unsure, please cross-check the information using dictionaries, academic literature, or reliable web sources.
 - **The Importance of Proficiency:** To judge whether the generated language is accurate, appropriate, or aligned with your intent, you must possess a certain level of language proficiency yourself. We expect you to remain dedicated to your language studies both inside and outside the classroom to develop these critical skills.
2. **For Preparation of Reports and Assignments:** AI may be used to support your own learning activities, such as brainstorming ideas, refining drafts, or proofreading. However, delegating the actual generation of language (e.g., writing the essay) to an AI does not lead to the acquisition of language proficiency.
 - **Mandatory Disclosure:** If you use Generative AI for a report or assignment, you must clearly state the name of the AI tool used and the specific manner in which it was used. Follow the format designated by your instructor (e.g., in the references section or as a footnote).

Note: These guidelines are subject to ongoing additions and revisions in response to future technological advancements and changes in the educational environment.