

2021 > 2022



Toward

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Introduction to International Exchange



The World

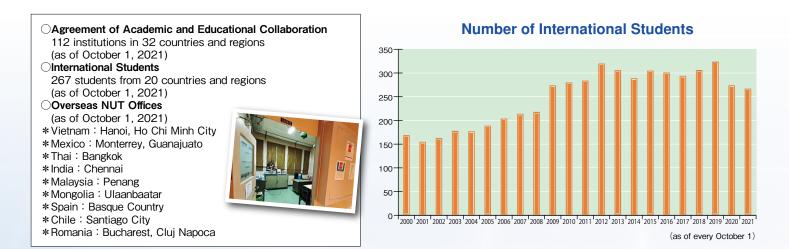
Sharing a Culture of Intellectual Social Responsibility SUSTAINABLE DEVELOPMENT GOALS

A commitment to the opportunity for every interested individual to acquire the skills and knowledge necessary for the pursuit of higher education; A commitment to building capacity in higher education systems across the world; A commitment to promoting sustainability through education;

Member of United Nations Academic Impact https://en.academicimpact.jp/nagaokaut/

INTERNATIONAL NETWORK

Achievement in International Exchange



"Top Global University Project"

Nagaoka University of Technology (NUT) was selected for the "Top Global University Project" launched by the Ministry of Education, Culture, Sports, Science and Technology in 2014. Our program is aimed to create "a university that has solid networks with strategic regions in the next-generation and which continues to take a lead in practical, global engineer education that leads the world" through establishing "GIGAKU Education and Research Network," which expands systems to develop practical engineers, including high schools and KOSEN (National Institute of Technology) to overseas countries and establishing "GIGAKU Techno Park Network," which expands industry-academia collaboration models to overseas bases.

Integrated Global Campus with Collaboration between Industry, Academia and Government

Network through the International cooperation of Education (GIGAKU Education and Research Network) and International cooperation of Industry-Academia-Government (GIGAKU Techno Park Network). Linking to strategic regions in the next-generation tightly and supporting international co-education and joint research.

GIGAKU Education and Research Network

Developing globally-minded human resources by allowing students to learn freely across campuses located worldwide, NUT is nurturing engineers who learned basic GIGAKU to the world.

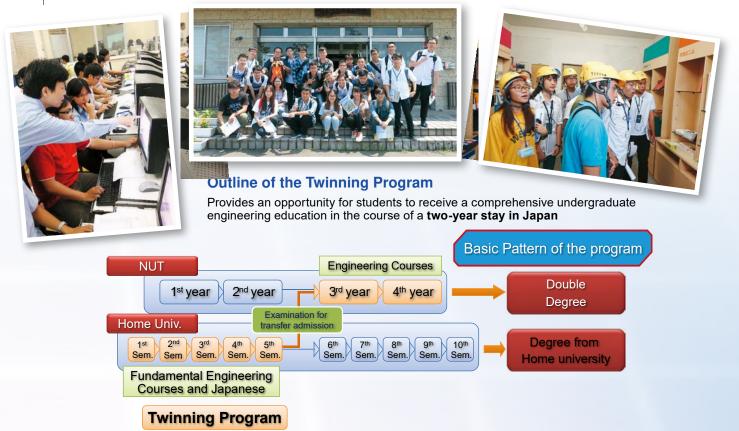
GIGAKU Techno Park Network

Promoting Industry-Academia-Government Cooperation Model at overseas strategic regions and establishing GIGAKU Techno Park.



EDUCATION PROGRAM LINKED TO THE WORLD

International Collaborative Education



International Collaborative Education Programs

OTwinning Program (Undergraduate Program)

Hanoi University of Science and Technology (Vietnam) Ho Chi Minh City University of Technology (Vietnam) Danang University of Science and Technology (Vietnam) Universidad Autonoma de Nuevo Leon (Mexico) Universidad de Monterrey (Mexico)

Zhengzhou University (China)

Malaysia TP (UniKL Japan Universities Programme (UniKL JUP), Malaysia) Mongolia University of Science and Technology (Mongolia-Japan Higher Engineering Education Development Project (M-JEED), Mongolia)

ODouble Degree Program (Graduate Program)

Master's Program:

Universidad de Guanajuato (Mexico)

Chulalongkorn University (Thailand)

Hanoi University of Science and Technology (Vietnam) Doctoral Program:

Universidad de Guanajuato (Mexico) Chulalongkorn University (Thailand)

SDG Professional Course (A new UNESCO Chair Program)

In order to establish an educational program that adopts the principles of Sustainable Development Goals (SDGs), NUT has created the GIGAKU SDG Institute to tackle the shared challenges faced by the world. The GIGAKU SDG Institute was officially designated a UNESCO Chair in May 2018.

As a postgraduate program targeting international students—an important element of the UNESCO Chairs Programme—this course aims to nurture the development of practical engineers and researchers with a high level of expertise and diverse views, as well as train key proponents of advanced engineering education.



Outline of the Double Degree Program

The Double Degree Program is an international cooperative education program that will enables students enrolled in the graduate school at their Home University to transfer to the graduate school at the Host University in order to obtain the degrees of both universities upon completion of the program.

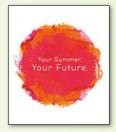


Nagaoka Summer School for Young Engineers (NASSYE)

Every August, NUT hosts a two-week short-term study program for third-year undergraduates from overseas universities.

During this time, the visiting students are assigned to laboratories at NUT, where they experience Japan's science and technological innovations through research in specialized fields. The students also experience the learning and living environments of a Japanese university. In the program, the students engage in research in their assigned laboratories, and take part in industrial visits and Japanese cultural experiences that strengthen ties with NUT students.

Approximately 100–120 students from universities throughout the world (including universities with academic exchange agreements with NUT) apply to this program every year, but only 20 students are accepted. The program has a high level of satisfaction, and many participants aspire to further their studies at NUT or a graduate school in Japan.





GLOBAL LEADERSHIP

Cultivation of Practical Global Leaders

[Internship]

NUT offers opportunities for the 4th year undergraduate students to participate in internships at private enterprises, government agencies, or public entities in order to recognize the needs of society in the fields of science and engineering. This program began in 1979 and was expanded to include overseas internships in 1990. The program stimulates students to have practical experience, develop originality and understand the significance of learning through the internship experiences. *Due to COVID-19, the overseas internship (Since 1990) coverseas internship (Since 1990) suspended in 2020. In 2021, 4 students conducted online practicum at 2 institutes in 14 countries. A total of 984 interns up to 2021.

Countries and regions of the host organizations:

UK, India, Indonesia, Australia, Spain, Thailand, Germany, Norway, France, Vietnam, Malaysia, Mexico, Russia, Philippine and Romania.

NUT's Internship Program

Unified undergraduate-to-graduate education system



Including overseas internships (65students in 14countries in 2019)

Overseas Training Programs

Universidad de Monterrey (Mexico)





Indian Institute of Technology Madras (India)







King Mongkut's University of Technology Thonburi (Thailand)

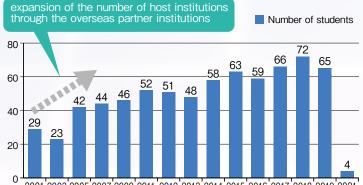
Host Organizations overseas:

York JEOL Nano Centre (UK), Mitsubishi Electric R&D Centre Europe (MERCE) (France), MERSEN (France), Australian Nuclear Science and Technology Organisation (Australia), Schaeffler Technologies AG & Co. KG (Germany), SINTEF (Norway), Advantest Engineering (Malaysia), Azbil Production (Thailand), Western Digital (Thailand), Sangcharoen Tools Centers Co., Ltd. (Thailand), Daikin Industries (Thailand) Ltd. (Thailand), TOSHIBA CARRIER (THAILAND) CO., LTD. (Thailand),

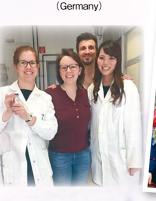
PT. MEKAR ARMADA JAYA (Indonesia), PT Yokogawa Indonesia (Indonesia), Sorimachi Viet Nam, Co., Ltd. (Vietnam), YKK Vietnam (Vietnam), bGlobal Corporation (Vietnam), IMLINK VIETNAM Co., Ltd. (Vietnam), ABE INDUSTRIAL VIETNAM CO., LTD. (Vietnam), N.B.A Trading and Production CO. LTD (Vietnam), NexSeed Inc. (Philippine), FRISA (Mexico), Bucharest Robots (Romania)



Overseas Internship



2001 2003 2005 2007 2009 2011 2012 2013 2014 2015 2016 2017 2018 2019 2021



Universitat Duisburg-Essen





University of Guanajuato (Mexico)



COOPERATION WITH SOCIETY

International Contributions and International Exchanges in collaboration with Local Community

OInternational Contributions

NUT actively involves the technical cooperation projects implemented by JICA

Indonesia:

- *Higher Education Development Support Project
- *The Project for Strengthening of Polytechnic Education in Electric-related Technology

Thailand:

- *Dispatch of Experts to International Agencies
- *Development of a Mechatronics Engineering Course at Bachelor's Degree Level in Pathumwan Technical College
- *Project to Enhance the Capacity of the Faculty of Engineering at Thammasat University

Vietnam:

- * Projection Vietnam Information Technology Training Institute
- *Study on the Hydro Meteorological Monitoring for Water Quantity Rules in Mekong River Basin
- *The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) (2017-present)

Mongolia:

- *Mongolia Higher Engineering Education Development Project (M-JEED) (2014-present)
- *The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) (2020-present)

Malaysia:

* Malaysia-Japan International Institute of Technology (MJIIT) (2003-present)

Saudi Arabia:

* The Project on Improvement of the Technical Education of Electronics in the College of Technology in Riyadh

East Timor:

*Capacity Development of the Faculty of Engineering, Science and Technology, the National University of Timor-Lorosa'e

China:

*The Higher Education Project in China

Others:

- *Myanmar Economic Structural Adjustment
- *Higher Education Assistance Programme
- * Project for the Promotion and Enhancement of the Afghan Capacity for Effective Development
- *Master's Degree and Internship Program of African Business Education Initiative for Youth (2017-present)



ONagaoka International Festival (Kokusai-Matsuri)

- This festival is held annually for the purpose of international and intercultural exchange with residents in Nagaoka and neighboring cities.
- Other International Exchange Events with the Local Community
- *Cooperation with International Exchange Volunteers in the Local Community Voluntary group organized to support NUT international
- students (Mutsumi-kai)
- *Japanese Speech Contests sponsored by Mutsumi-kai *Dispatching NUT's international students to elementary and middle schools in neighboring cities as teachers of international exchange ("Sekai-ga sensei" project by Nagaoka City)







International Exchange



Number of International Students

(as of October 1, 2021)

| | | | Gr | aduate Studer | | | |
|-----------------|----------------|-------------------------------|---------------------|---------------------|---|--------------------------------------|-------|
| Countries | Classification | Under graduate Students | Master's Program | Doctoral Program | 5-year Integrated Doctoral Program | Research Students (non-degree) | Total |
| | India | | 4 | | | | 4 |
| | Indonesia | 1 | 5 | 3 | 1 | | 10 |
| | Korea | 1 | | | | | 1 |
| | Cambodia | 1 | 2 | | | | 3 |
| | Sri Lanka | | 4 | 6 | 1 | 1 | 12 |
| | Thailand | 1 | | 6 | 6 | | 13 |
| | China | 13 | 27 | 22 | 2 | 2 | 66 |
| | Pakistan | | 1 | 2 | | | 3 |
| | Bangladesh | | 1 | 4 | | | 5 |
| | Vietnam | 29 | 22 | 9 | 8 | | 68 |
| | Malaysia | 12 | 3 | | 1 | | 16 |
| | Myanmar | | 1 | 2 | | | 3 |
| | Mongolia | 25 | 4 | 1 | 1 | | 31 |
| | Laos | 1 | | | | | 1 |
| Africa | Senegal | | 1 | | | | 1 |
| Ainca | Tunisia | | 1 | | | | 1 |
| Europe | Spain | | 1 | | | | 1 |
| (including NIS) | France | | | 1 | | | 1 |
| Central and | Venezuela | | | 1 | | | 1 |
| South America | Mexico | 17 | 7 | 1 | 1 | | 26 |
| То | tal | 101 | 84 | 58 | 21 | 3 | 267 |







International Collaboration Partners

| (| Ostalaar | 4 | 0001 | ١ |
|--------|----------|----|------|---|
| (as or | October | Т. | 2021 |) |

| Areas | Countries | Partners | Areas | |
|-------|-----------|---|-----------------------|---|
| | | Indian Institute of Technology Madras Indira Gandhi Centre for Atomic Research | Oceania | |
| | | Indian Institute of Technology Kharagpur | | |
| | India | Department of Mechanical Engineering, Indian Institute of Technology Tirupati [®] | | |
| | | School of Engineering Discipline of Metallurgy Engineering and Material Science, Indian Institute of Technology Indore [®] | | |
| | | Cardiovascular Biology Laboratory, Agharkar Research Institute [®] | | |
| | | Institut Teknologi Bandung | | |
| | Indonesia | Universitas Indonesia Institut Sains dan Teknologi Pradita※ | | |
| | | University of Ulsan | | |
| | Kawaa | Pusan National University | | |
| | Korea | Kiejin Lee Laboratory at Sogang University Jong-Hyun Kim's Laboratory, Chungnam National | | |
| | | University* | | |
| | Sri Lanka | University of Moratuwa | | ľ |
| | | Hanoi University of Science and Technology University of Danang | | |
| | | Ho Chi Minh City University of Technology | | |
| | | Ho Chi Minh City University of Technology and Education | | |
| | | Vietnam Maritime University Vietnam Atomic Energy Institute | | |
| | Vietnam | University of Science-VNU HoChiMinh City | Europe (including | |
| | | Electric Power University | NIS) | |
| | | Department of Civil Engineering, Can Tho University | | |
| | | Faculty of Biotechnology, Vietnam National University of Agriculture % | | Ľ |
| | | Department of Environmental Science, Saigon University* | | |
| | | Thammasat University Pathumwan Institute of Technology | | |
| | | Khon Kaen University | | |
| | | Rajamangala University of Technology Thanyaburi | | |
| | | National Science and Technology Development Agency Thai-Nichi Institute of Technology | | |
| Asia | | Chulalongkorn University | | |
| | | Asian Institute of Technology | | |
| | | Suranaree University of Technology | | |
| | Thailand | Mae Fah Luang University Kasetsart University | | |
| | | King Mongkut's University of Technology Thonburi | | |
| | | Panyapiwat Institute of Management | | ľ |
| | | Office of the Vocational Education Commission Department of Mechanical Engineering, Faculty of | | |
| | | Engineering, Chiang Mai University * | | |
| | | Synchrotron Light Research Institute * | | ľ |
| | | Department of Electrical and Computer Engineering, Faculty of Engineering, King Mongkut's University of Technology North Bangkok [*] | North America | |
| | Taiwan | National Taipei University of Technology | | |
| | | Dalian University of Technology Hohai University | | |
| | | Zhengzhou University | | |
| | | Chongqing Jiaotong University | | |
| | China | Henan Polytechnic University | | |
| | | School of Nuclear Science and Technology University of South China* | | ľ |
| | | High Temperature and High Pressure Lab of National Center of Materials Service Safety, University of | Lathin America | |
| | | Science and Technology Beijing, New Industry Creation Hatchery Center, Tohoku University ** | | |
| | | University of Malaya | | |
| | | University Technology Malaysia Universiti Sains Malaysia | | |
| | Malaysia | Universiti Teknologi Mara | | |
| | | Universiti Kebangsaan Malaysia | NACINI E | |
| | | Universiti Tun Hussein Onn Malaysia | Middle East Africa | |
| | | Universiti Teknikal Malaysia Melaka Yangon Technological University | | |
| | Myanmar | University of Information Technology, the Republic of | | |
| | Mongolia | the Union of Myanmar Mongolian University of Science and Technology | | |
| | | _ , | | |

| Areas | Countries | Partners |
|------------------------------|----------------------|---|
| | | Australian Nuclear Science and Technology |
| Oceania | Australia | Organisation Faculty of Science and Engineering, Curtin University* |
| | United | Department of Electronic Engineering, University of York* |
| | Kingdom | Power Electronics, Machines and Control Group, University of Nottingham % |
| | | School of Engineering, Zurich University of Applied Sciences |
| | Switzerland | Power Electronic Systems Laboratory, The Swiss Federal Institute of Technology Zurich % |
| | | Ecole Polytechnique Federale de Lausanne, Power Electronics Laboratory % |
| | | Universitat Politècnica de Catalunya University of Deusto |
| | Spain | Center for Cooperative Research in Biomaterials-CIC BioMaGUNE |
| | | Mondragon University Asociación Centro de Investogación Cooperativa en |
| | | Nanociencias, CIC nanoGUNE Institute of Physics at Faculty of Mathematics and |
| | Czech Republic | Physics, Charles University Institute of Plasma Physics of the Czech Academy of |
| | | Sciences* Technische Universitat Darmstadt |
| Europe (including NIS) | Germany | Hochschule Bonn-Rhein-Sieg, University of Applied Science |
| | | German Institute of Rubber Technology Faculty of Information Technology, Mathematics |
| | Norway | and Electrical Engineering, Norwegian University of Science and Technology |
| | Hungary | University of Miskolc |
| | France | Universite Paris-Est Creteil Val de Marne Ecole Superieure d'Ingenieurs en Electrotechnique et Electronique d'Amiens % |
| | | Institute of Research for Ceramics, IRCER, University of Limoges * |
| | | ENSIL-ENSCI, University of Limoges % |
| | | Institute of Molecules and Materials, Le Mans Universite* |
| | | Institute of Aerothermal Combustion and Environment, National Center for Scientific Research* |
| | Belgium | Faculty of Applied Engineering, University of Antwerp* |
| | Poland | AGH University of Science and Technology & |
| | Romania | Romanian-American University Bucharest University of Economic Studies |
| | Azerbaijan | Babes-Bolyai University The Institute of Physics Azerbaijan Academy of |
| | Russian | Science Far Eastern State Transport University |
| | Federation | Lomonosov Moscow State University |
| | United | Physics Department, Coe College % |
| North America | States of America | Yoshimura laboratory, Department of Urology, University of Pittsburgh% |
| | Canada | The University of Manitoba |
| | | Universidad de Chile Universidad Técnica Federico Santa María |
| | Chile | Universidad de Antofagasta |
| Lathin | | Universidad Católica del Norte |
| | | Universidad de Concepción |
| | Venezuela | Simon Bolivar University University of Guanajuato |
| | | Universidad Michoacana de San Nicolas de Hidalgo |
| | | |
| Lathin America | | Instituto Tecnologico y de Estudios Superiores de Monterrey |
| | Mexico | Monterrey Universidad Autonoma de Nuevo Leon |
| | Mexico | Monterrey Universidad Autonoma de Nuevo Leon Universidad de Monterrey |
| | Mexico | Monterrey Universidad Autonoma de Nuevo Leon |
| America | | Monterrey Universidad Autonoma de Nuevo Leon Universidad de Monterrey Universidad Regiomontana Universidad Autonoma de Ciudad Juarez Universidad Autónoma de Sinaloa % |
| | Turkey | Monterrey Universidad Autonoma de Nuevo Leon Universidad de Monterrey Universidad Regiomontana Universidad Autonoma de Ciudad Juarez |

* Academic Exchange with specific department of research laboratories at foreign institutions

Support for International Students

Student Life support

NUT provides international students with furnished dormitories (capacity is about 150). For those who provides support with a Guarantor Program.

Academic Life support

NUT assigns a tutor (usually a master-level Japanese student) to every international student admitted for the

period of the initial three months to assist them in their studies and life. NUT runs a variety of Japanese classes for international students to learn Japanese language and culture suited for their needs and language proficiency level.

One of NUT's education policies is to prepare international students in practical Japanese language where possible. Toward this goal NUT has developed fundamental engineering textbooks in "Plain Japanese" and

compiled engineering dictionaries for international students. In the following eight languages, Vietnamese, Mongolian, Thai, Chinese,













Life@NUT

Nagaoka is a city full of many attractions, including exquisite cuisine, natural beauty throughout the four seasons, and world-class cultural heritage. Above all, the greatest charm lies in the warm-hearted people that support the city.

Every summer, the Nagaoka Matsuri Grand Fireworks Festival attracts over 1 million spectators from all over Japan. On the eve of the festival, a folk dance parade is held in which many students participate while wearing matching traditional yukata garments. In the winter, the city becomes blanketed in pure snow.

NUT is located on a hill overlooking Nagaoka city, where

students and staff from throughout Japan gather in a tranguil campus.





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