



2022 > 2023



Introduction to International Exchange



Sharing a Culture of Intellectual Social Responsibility



- A commitment to the opportunity for every interested individual to acquire the skills and knowledge necessary for the pursuit of higher education;
- A commitment to building capacity in higher education systems across the
- A commitment to promoting sustain-

Member of United Nations Academic Impact https://www.nagaokaut.ac.jp/e/annai/intro/sdg/unai.html



INTERNATIONAL NETWORK

Achievement in International Exchange

OAgreement of Academic and Educational Collaboration

111 institutions in 32 countries and regions (as of January 1, 2023)

OInternational Students

265 students from 22 countries and regions (as of January 1, 2023)

Overseas NUT Offices

(as of January 1, 2023)

* Vietnam: Hanoi, Ho Chi Minh City

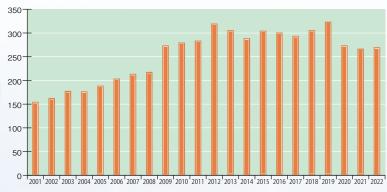
* Mexico: Monterrey, Guanajuato

* Thai: Bangkok * India: Chennai * Malaysia: Penang * Mongolia: Ulaanbaatar * Spain: Basque Country * Chile: Santiago City

* Romania : Bucharest, Clui Napoca



Number of International Students



(as of every October 1)

"Top Global University Project"

Our program is aimed to create "a university that has solid networks with strategic regions in the next-generation and which continues to take a lead in practical, global engineer education that leads the world" through establishing "GIGAKU Education and Research Network," which expands systems to develop practical engineers, including high schools and KOSEN (National Institute of Technology) to overseas countries and establishing "GIGAKU Techno Park Network," which expands industry-academia collaboration models to overseas bases.

Integrated Global Campus with Collaboration between Industry, Academia and Government

The Network through the International cooperation of Education (GIGAKU Education and Research Network) and International cooperation of Industry-Academia-Government (GIGAKU Techno Park Network) which is linking to strategic regions in the next-generation tightly, and supporting international co-education and joint research.

GIGAKU Education Research Network

Developing global human resources through free mobility of students between campuses located world-wide. Nurturing engineers based on GIGAKU and producing them to the world.

GIGAKU Techno Park Network

Promoting Industry-Academia-Government Cooperation Model at overseas strategic regions and establishing GIGAKU Techno Park.



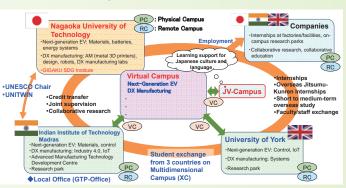
Inter-University Exchange Project

"Inter-University Exchange Project" is a project launched by the Ministry of Education, Culture, Sports, Science and Technology (MEXT), which pursues the goals of developing global human resources who can be active in the international arena and of strengthening the capacity of global development of university education. Assuring the quality of higher education, it aims to support the challenges of international educational cooperation between overseas study by Japanese students and universities in Asia, U.S., and Europe, which strategically accept foreign students.

International Cooperative Educational Program using Dual Internship on Multidimensional Campus (FY2022-2026)

This project will establish a multidimensional campus (XC) that effectively combines face-to-face exchanges, remote exchanges, and virtual exchanges with partner universities, University of York in the U.K. and Indian Institute of Technology Madras in India, to create an environment that enables students from our university and partner universities to interact at any time and location.







EDUCATION PROGRAM LINKED TO THE WORLD

International Collaborative Education

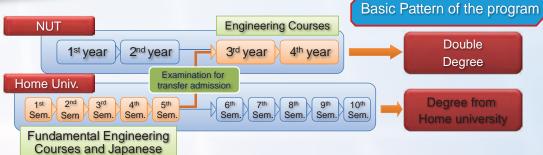






Outline of the Twinning Program

Provides an opportunity for students to receive a comprehensive undergraduate engineering education in the course of a **two-year stay in Japan**



Twinning Program

International Collaborative Education Programs

OTwinning Program (Undergraduate Program)

Hanoi University of Science and Technology (Vietnam)
Ho Chi Minh City University of Technology (Vietnam)
Danang University of Science and Technology (Vietnam)
Universidad Autonoma de Nuevo Leon (Mexico)
Universidad de Monterrey (Mexico)
Zhengzhou University (China)

Malaysia TP (UniKL Japan Universities Programme (UniKL JUP), Malaysia) Mongolia University of Science and Technology (Mongolia-Japan Higher Engineering Education Development Project (M-JEED), Mongolia)

ODouble Degree Program (Graduate Program)
Master's Program:

Universidad de Guanajuato (Mexico) Chulalongkorn University (Thailand)

Hanoi University of Science and Technology (Vietnam) Doctoral Program:

Universidad de Guanajuato (Mexico) Chulalongkorn University (Thailand)

OJoint Supervision Program (Doctral Program)
Indian Institute of Technology Madras (India)

SDG Professional Course (A new UNESCO Chair Program)

In order to establish an educational program that adopts the principles of Sustainable Development Goals (SDGs), NUT has created the GIGAKU SDG Institute to tackle the shared challenges faced by the world. The GIGAKU SDG Institute was officially designated a UNESCO Chair in May 2018.

As a postgraduate program targeting international students—an important element of the UNESCO Chairs Programme—this course aims to nurture the development of practical engineers and researchers with a high level of expertise and diverse views, as well as train key proponents of advanced engineering education. NUT has 5 slots each for MEXT & Univeysity's own scholarships.



Outline of the Double Degree Program

The Double Degree Program is an international cooperative education program that will enables students enrolled in the graduate school at their Home University to transfer to the graduate school at the Host University in order to obtain the degrees of both universities upon completion of the program.



Nagaoka Summer School for Young Engineers (NASSYE)

*NASSYE has been suspended since 2020 due to COVID-19.

Every August, NUT hosts a two-week short-term study program for third-year undergraduates from overseas universities.

During this time, the visiting students are assigned to laboratories at NUT, where they experience Japan's science and technological innovations through research in specialized fields. The students also experience the learning and living environments of a Japanese university. In the program, the students engage in research in their assigned laboratories, and take part in industrial visits and Japanese cultural experiences that strengthen ties with NUT students.

Approximately 100–120 students from universities throughout the world (including universities with academic exchange agreements with NUT) apply to this program every year, but only 20 students are accepted. The program has a high level of satisfaction, and many participants aspire to further their studies at NUT or a graduate school in Japan.







GLOBAL LEADERSHIP

Cultivation of Practical Global Leaders

[Internship]

NUT offers opportunities for the 4th year undergraduate students to participate in internships at private enterprises, government agencies, or public entities in order to recognize the needs of society in the fields of science and engineering. This program began in 1979 and was expanded to include overseas internships in 1990. The program stimulates students to have practical experience, develop originality and understand the significance of learning through the internship experiences.

[Overseas Internship] (Since 1990)

10 interns have been sent to 10 institutes in 4 countries. A total of 994 interns up to 2022.

Countries and regions of the host organizations:

UK, India, Indonesia, Australia, Spain, Thailand, Germany, Norway, France, Vietnam, Malaysia, Mexico, Russia, Philippine and Romania.

NUT's Internship Program

Unified undergraduate-to-graduate education system



Long-term Internship program - 'Jitsumu-Kunren'

- Learning in an actual workplace (over 250 organizations)

-5 to 6 months working in business and institutions
 Including overseas internships (10 students in 4 countries in 2022)

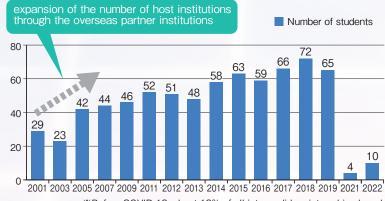
Host Organizations overseas:

York JEOL Nano Centre (UK), Mitsubishi Electric R&D Centre Europe (MERCE) (France), MERSEN (France), Australian Nuclear Science and Technology Organisation (Australia), Schaeffler Technologies AG & Co. KG (Germany), SINTEF (Norway), Advantest Engineering (Malaysia), Azbil Production (Thailand), Western Digital (Thailand), Sangcharoen Tools Centers Co., Ltd. (Thailand), Daikin Industries (Thailand) Ltd. (Thailand), TOSHIBA CARRIER (THAILAND) CO., LTD. (Thailand),

PT. MEKAR ARMADA JAYA (Indonesia), PT Yokogawa Indonesia (Indonesia), Sorimachi Viet Nam, Co., Ltd. (Vietnam), YKK Vietnam (Vietnam), bGlobal Corporation (Vietnam), IMLINK VIETNAM Co., Ltd. (Vietnam), ABE INDUSTRIAL VIETNAM CO., LTD. (Vietnam), N.B.A Trading and Production CO. LTD (Vietnam), NexSeed Inc. (Philippine), FRISA (Mexico), Bucharest Robots (Romania)



Overseas Internship



*Before COVID-19, about 19% of all interns did an internship abroad

Overseas Training Programs

Universidad de Monterrey
(Mexico)









King Mongkut's University of Technology Thonburi
(Thailand)



Universitat Duisburg-Essen





University of Guanajuato (Mexico)





COOPERATION WITH SOCIETY

International Contributions and International Exchanges in collaboration with Local Community

OInternational Contributions

NUT actively involves the technical cooperation projects implemented by JICA

Indonesia:

- *Higher Education Development Support Project
- *The Project for Strengthening of Polytechnic Education in Electric-related Technology

Thailand:

- *Dispatch of Experts to International Agencies
- *Development of a Mechatronics Engineering Course at Bachelor's Degree Level in Pathumwan Technical College
- *Project to Enhance the Capacity of the Faculty of Engineering at Thammasat University

Vietnam:

- *Projection Vietnam Information Technology Training Institute
- *Study on the Hydro Meteorological Monitoring for Water Quantity Rules in Mekong River Basin
- *The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) (2017-present)
- *Vietnam Japan University (2022-present)

Mongolia:

- *Mongolia Higher Engineering Education Development Project (M-JEED) (2014-present)
- *The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) (2020-present)





Malaysia

* Malaysia-Japan International Institute of Technology (MJIIT) (2003-present)

Saudi Arabia:

*The Project on Improvement of the Technical Education of Electronics in the College of Technology in Riyadh

Fast Timor:

*Capacity Development of the Faculty of Engineering, Science and Technology, the National University of Timor-Lorosa'e

China

*The Higher Education Project in China

Others:

- *Myanmar Economic Structural Adjustment
- *Higher Education Assistance Programme
- *Project for the Promotion and Enhancement of the Afghan Capacity for Effective Development
- *Master's Degree and Internship Program of African Business Education Initiative for Youth (2017-present)

Sakura Science Exchange Program (Japan Science and Technology Agency)

NUT has participated in this program since 2014 and invited over 200 young international students from Asian countries, for example Vietnam, Thailand, Malaysia, India, China and so on.





ONagaoka International Festival (Kokusai-Matsuri)

This festival is held annually for the purpose of international and intercultural exchange with residents in Nagaoka and neighboring cities.

- Other International Exchange Events with the Local
- *Cooperation with International Exchange Volunteers in the Local Community
 - Voluntary group organized to support NUT international students (Mutsumi-kai)
- * Japanese Speech Contests sponsored by Mutsumi-kai
- *Dispatching NUT's international students to elementary and middle schools in neighboring cities as teachers of international exchange ("Sekai-ga sensei" project by Nagaoka City)











International Exchange





■Number of International Students

(as of January 1, 2023)

		Under graduate Students	Graduate Students				11ddiy 1, 2020)
Countries	Classification		Master's Program	Doctoral Program	5-year Integrated Doctoral Program	Research Students (non-degree)	Total
	India		5				5
	Indonesia	1	1	2	2		6
	Korea	1					1
	Cambodia	1					1
	Sri Lanka		4	7	5	1	17
	Thailand	1	2	4	4	2	13
	China	6	36	20	2	4	68
Asia	Pakistan		2	2			4
	Bangladesh		3	4			7
	Vietnam	25	25	6	8		64
	Malaysia	9	3		1		13
	Myanmar		1	1		1	3
	Mongolia	19	4	1	1		25
	Laos	2					2
	Jordan		1				1
Africa	Senegal	1	1				2
	Tunisia					1	1
Europe	Spain		1			3	4
	Romania					1	1
Central and South America	Columbia					1	1
	Peru	1					1
	Mexico	14	9		2		25
Total		81	98	47	25	14	265







■International Collaboration Partners

IIIICII	ilationia	II Collaboration Partilers			
Areas	Countries	Partners			
	India	Indian Institute of Technology Madras Indian Institute of Technology Kharagpur Department of Mechanical Engineering, Indian Institute of Technology Tirupati School of Engineering Discipline of Metallurgy Engineering and Material Science, Indian Institute of Technology Indore Cardiovascura Biology Laboratory, Agharkar			
	Indonesia	Research Institute Institut Teknologi Bandung Universitas Indonesia Institut Sains dan Teknologi Pradita Institut Sains dan Teknologi Pradita			
	Korea	University of Ulsan Pusan National University Kiejin Lee Laboratory at Sogang University College of Veterinary Medicine, Chungnam Nation University			
	Sri Lanka	University of Moratuwa			
Asia	Vietnam	Hanoi University of Science and Technology University of Danang Ho Chi Minh City University of Technology Ho Chi Minh City University of Technology and Education Vietnam Maritime University Vietnam Atomic Energy Institute University of Science-VNU HoChiMinh City Electric Power University Faculty of Biotechnology, Vietnam National University of Agriculture **Maritime**			
		Department of Environmental Science, Saigon University*			
	Thailand	Thammasat University Pathumwan Institute of Technology Khon Kaen University Rajamangala University of Technology Thanyaburi National Science and Technology Development Agency			
		Thai-Nichi Institute of Technology Chulalongkorn University Asian Institute of Technology Suranaree University of Technology			
		Mae Fah Luang University			
		Kasetsart University			
		King Mongkut's University of Technology Thonburi			
		Panyapiwat Institute of Management Office of the Vocational Education Commission			
		Department of Mechanical Engineering, Faculty of Engineering, Chiang Mai University Synchrotron Light Research Institute Department of Electrical and Computer Engineering,			
		Faculty of Engineering, King Mongkut's University of Technology North Bangkok*			
	Taiwan	National Taipei University of Technology			
		Dalian University of Technology			
	China	Hohai University Zhengzhou University Chongqing Jiaotong University Henan Polytechnic University School of Nuclear Science and Technology University of South China*			
	Malaysia	University of Malaya University Technology Malaysia Universiti Sains Malaysia Universiti Teknologi Mara Universiti Kebangsaan Malaysia			
		Universiti Tun Hussein Onn Malaysia			
		Universiti Teknikal Malaysia Melaka			
	Myanmar	Yangon Technological University University of Information Technology, the Republic of the Union of Myanmar			
Oceania	Mongolia Australia	Mongolian University of Science and Technology Australian Nuclear Science and Technology Organisation			
	Australia	Faculty of Science and Engineering, Curtin University*			

		(as of January 1, 2023)
Areas	Countries	Partners
		Department of Electronic Engineering, University of York*
	United Kingdom	Power Electronics, Machines and Control Group, University of Nottingham*
		School of Engineering, Zurich University of Applied
	0 '' 1 1	Sciences Power Electronic Systems Laboratory, The Swiss
	Switzerland	Federal Institute of Technology Zurich*
		Ecole Polytechnique Federale de Lausanne, Power Electronics Laboratory
	Spain	Universitat Politècnica de Catalunya
		University of Deusto Center for Cooperative Research in Biomaterials-CIC
		BioMaGUNE Mondragon University
		Asociación Centro de Investogación Cooperativa en Nanociencias, CIC nanoGUNE*
	Czech Republic	Institute of Physics at Faculty of Mathematics and Physics, Charles University**
		Institute of Plasma Physics of the Czech Academy of Sciences*
	Germany	Technische Universitat Darmstadt
		Hochschule Bonn-Rhein-Sieg, University of Applied Science
		Technische Hochschule Würzburg-Schweinfurt
Furono		German Institute of Rubber Technology*
Europe	Norway	Faculty of Information Technology and Electrical Engineering, Norwegian University of Science and Technology
	Hungary	University of Miskolc
		Universite Paris-Est Creteil Val de Marne
	France	Ecole Superieure d'Ingenieurs en Electrotechnique et Electronique d'Amiens %
		Institute of Research for Ceramics, IRCER, University of Limoges **
		ENSIL-ENSCI, University of Limoges*
		University Institute of Technology-Blois University of Tours
		Institute of Aerothermal Combustion and Environment, National Center for Scientific Research*
	Belgium	Faculty of Applied Engineering, University of Antwerp*
	Poland	AGH University of Science and Technology*
		Romanian-American University Bucharest University of Economic Studies
	Romania	Babes-Bolyai University
		University of Oradea%
	Azerbaijan	The Institute of Physics Azerbaijan Academy of Science
	Russian	Far Eastern State Transport University
	Federation United	Lomonosov Moscow State University Physics Department, Coe College*
North	States of	Yoshimura laboratory, Department of Urology, University of Pittsburgh*
America	America Canada	University of Pittsburgh The University of Manitoba
	Cariada	University of Maritoba Universidad de Chile
	Chile	Universidad Técnica Federico Santa María
		Universidad de Antofagasta
		Universidad Católica del Norte Universidad de Concepción
	Venezuela	Simon Bolivar University
Lathin America		University of Guanajuato
	Mexico	Universidad Michoacana de San Nicolas de Hidalgo
		Instituto Tecnologico y de Estudios Superiores de Monterrey
		Universidad Autonoma de Nuevo Leon
		Universidad de Monterrey
		Universidad Regiomontana
		Universidad Autónoma de Ciudad Juarez
Middle Feet	Turkey	Universidad Autónoma de Sinaloa% Ondokuz Mayıs University%
Middle East Africa	_	Tshwane University of Technology
Airica	Journ Allica	Tonwarie Oniversity Of Teofficions

Support for International Students

Student Life support

NUT provides international students with furnished dormitories (capacity is about 150). For those who choose to reside in private housing, the university provides support with a Guarantor Program.

Academic Life support

NUT assigns a tutor (usually a master-level Japanese student) to every international student admitted for the

period of the initial three months to assist them in their studies and life.

NUT runs a variety of Japanese classes for international students to learn Japanese language and culture suited for their needs and language proficiency level.

One of NUT's education policies is to prepare international students in practical Japanese language where possible. Toward this goal NUT has developed fundamental engineering textbooks in "Plain Japanese" and

compiled engineering dictionaries for international students. In the following eight languages, Vietnamese, Mongolian, Thai, Chinese, Korean, Malay, Indonesian and Spanish.





30th Anniversary Student House



Japanese Class



International Student House(for women)



Original textbooks in "Plain Japanese"







Life@NUT

Nagaoka is a city full of many attractions, including exquisite cuisine, natural beauty throughout the four seasons, and world-class cultural heritage. Above all, the greatest charm lies in the warm-hearted people that support the city.

Every summer, the Nagaoka Matsuri Grand Fireworks Festival attracts over 1 million spectators from all over Japan. On the eve of the festival, a folk dance parade is held in which many students participate while wearing matching traditional yukata garments. In the winter, the city becomes blanketed in pure snow.

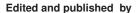
NUT is located on a hill overlooking Nagaoka city, where

students and staff from throughout Japan gather in a tranquil campus.









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